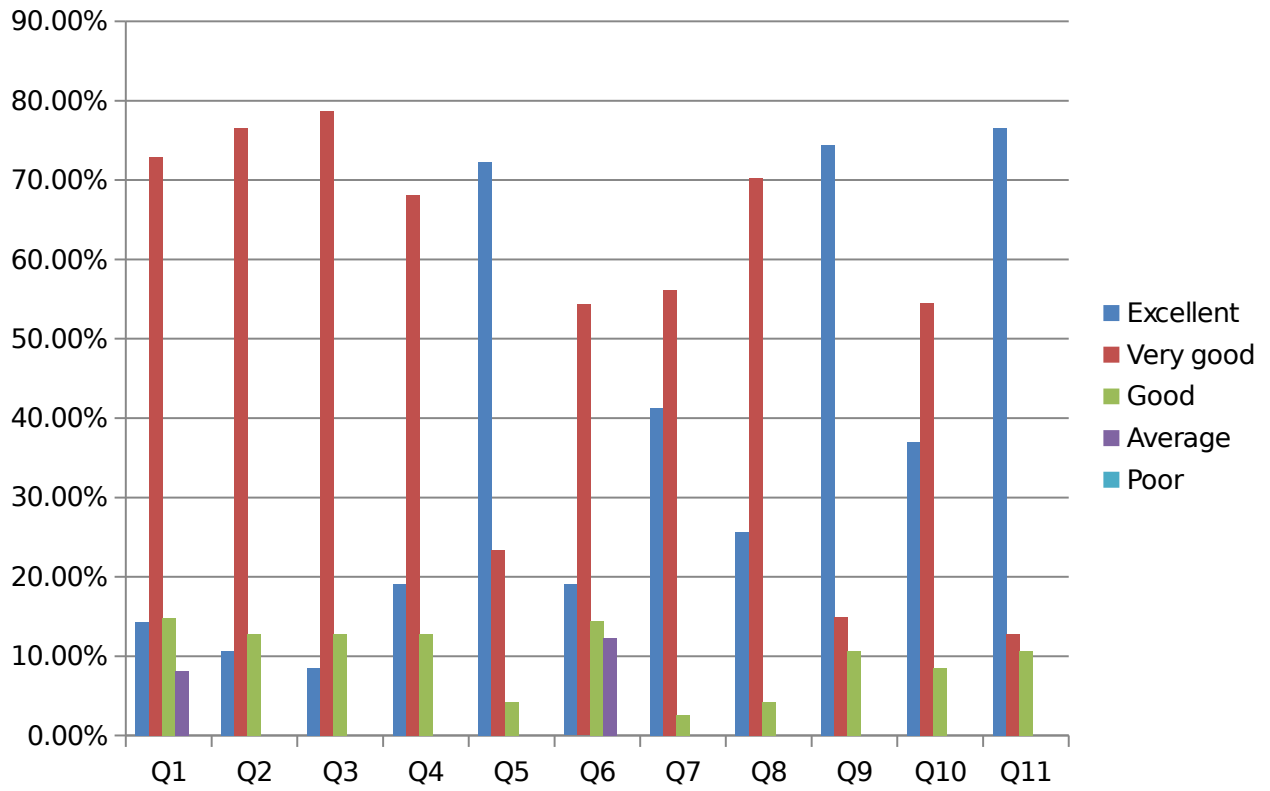


FACULTY FEEDBACK ANALYSIS FOR THE YEAR 2018-19

Faculties play a very important role in the development and enhancement of the quality of the learning experience. The purpose of this feedback is to obtain the teachers' input on Curriculum design & revision, employability, examination patterns & reforms and overall teaching-learning environment. The feedback from faculty is collected once during an academic year.

FACULTY FEEDBACK ANALYSIS (2018-19)						
S.No	PARAMETERS	Excellent	Very good	Good	Average	Poor
1	Program offered in terms of load of the courses	14.25%	72.85%	14.80%	8.10%	-
2	Availability of text and reference books in the market	10.63%	76.60%	12.76%	-	-
3	Quality and relevance of courses in curriculum	8.51%	78.72%	12.80%	-	-
4	Treatment of students without discrimination in teaching and evaluation	19.14%	68.08%	12.76%	-	-
5	Ambience of college for effective delivery of academic process	72.34%	23.41%	4.24%	-	-
6	Courses relevance to latest and future technologies	19.04%	54%	14.39%	12.25%	-
7	Program based on comfort of your ward in coping with workload	41.27%	56.10%	2.63%	-	-
8	Outcomes achieved by students from the courses	25.60%	70.21%	4.25%	-	-
9	Transparency of evaluation system in college	74.46%	14.89%	10.63%	-	-
10	College activities that help students in getting jobs and placements	37.02%	54.50%	8.51%	-	-
11	Transformation of students after the completion of the course	76.59%	12.76%	10.63%	-	-


PRINCIPAL
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GURDASPUR



Faculty Feedback Analysis 2018-19