

Student Feedback Analysis (2018-19)

We are committed to the high standards of education and other provisions for our students, and encourage them to provide the College with thoughtful and constructive feedback. They provide us the inputs regarding Course content, Syllabus, Teachers, Library facilities, Internal Assessment and Campus Environment. Based on the comments of the alumni, the analysis is done as follows:

Sr No.	PARAMETERS	Very Good	Good	Satisfactory	Average	Below Avg
Course Content						
1.	Application to real life situations	53%	36.47%	7.64%	2.35%	-
2.	Learning values	44.11%	50.58%	5.20%	-	-
3.	Availability of optional courses	41.76%	50.58%	4.70%	2.94%	-
Feedback on Teachers						
4.	Knowledge	38.82%	50.58%	5.88%	4.70%	-
5.	Communication Skills	42.94%	52.35%	4.70%		-
6.	Accessibility of teacher	51.76%	45.00%	1.76%	1.17%	-
7.	Ability to design assignments	42.35%	49.41%	8.23%		-
8.	Syllabus coverage	40.58%	54.11%	3.52%	1.76%	-
9.	Encouragement by teacher to students	42.94%	52%	5.29%		-
Library						
10.	Availability to material	39.41%	44.70%	9.41%	6.40%	-
11.	Availability of reference books	39.41%	55.29%	5.29%		
Internal assessment						
12.	Fair internal assessment	49.41%	42.94%	6.47%	1.17%	-


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13	Help in course grade	40%	52.94%	5.29%	1.76%	-
14	Regularity	37.64%	44.70%	13.52%	4.11%	-
Campus Environment						
15	Student administration relationship	41.76%	44.70%	7.64%	5.88%	-
16	Hostel facilities	40%	51.17%	6.47%	2.35%	-
17	Canteen facilities	33.52%	53.52%	1.11%	1.76%	-
18	Student council relationship	48.82%	45.88%	5.29%		-
19	Extracurricular activities	47.64%	44.70%	5%	3.00%	-
20	Sports Facilities	37.64%	53.52%	5.88%	3%	-
21	Computers accessibility	34.70%	54.11%	7.05%	4.11%	-
22	Recreational facilities	42.94%	46.47%	5.88%	4.70%	-
23	Wi - fi	54.11%	9.41%	1.76%	3.52%	-

On an average, 43% gave Very Good, 47.18% gave Good, 5.78% gave Satisfactory and 3.21 gave Average rating. As a result of student feedback, the College continues to review, develop and implement policies and practices in above mentioned areas.


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